

GUJARAT TECHNOLOGICAL UNIVERSITY**BE - SEMESTER-VII (NEW) EXAMINATION – SUMMER 2024****Subject Code: 3172413****Date:28-05-2024****Subject Name: Advanced Power Electronics Devices and Interface Circuits****Time:02:30 PM TO 05:00 PM****Total Marks:70****Instructions:**

1. Attempt all questions.
2. Make suitable assumptions wherever necessary.
3. Figures to the right indicate full marks.
4. Simple and non-programmable scientific calculators are allowed.

	MARKS
Q.1 (a) State advantage of SI devices over WBG semiconductor devices.	03
(b) Explain important of Band Gap in semiconductor devices.	04
(c) Discuss important features of WBG devices with their applications.	07
Q.2 (a) Discuss role of driver circuit in Power electronics.	03
(b) Explain any one half bridge driver IC with pin diagram.	04
(c) Discuss requirement & importance of Isolation in driver circuits.	07
OR	
(c) Explain SCR driver IC (MOC3002) in detail.	07
Q.3 (a) Enlist isolated and non-isolated driver ICs.	03
(b) Discuss methods of DC current measurements.	04
(c) Write a short note on (1) current transformer (2) Hall effect current sensor.	07
OR	
Q.3 (a) Draw pin diagram of ULN 2803.	03
(b) Explain the Galvanic Isolation & its importance.	04
(c) Discuss Voltage Measurement using OP-AMP.	07
Q.4 (a) Explain in brief Linear opto coupler IL300.	03
(b) Write short note on Measuring and Interfacing Analog Signals.	04
(c) Discuss F to V Converter using L331.	07
OR	
Q.4 (a) Enlist applications of Logic Analyzer.	03
(b) Write a short note on current probe and voltage probe.	04
(c) Describe general steps to inductor design for power converters.	07
Q.5 (a) Explain briefly, floating ground in power converters. .	03
(b) Explain Transformer Design for full bridge DC-DC converter.	04
(c) Explain heat sink calculations and design in detail.	07
OR	
Q.5 (a) Enlist various types of cores used in high frequency magnetic design.	03
(b) Discuss considering of grounding for Power Circuits.	04
(c) State the requirement and importance of cooling in semiconductors.	07
